



DISTANCE EDUCATION ADDENDUM

+COURSE ID:	PSYTCH 085
DEPARTMENT:	PSYCH TECH
SUBMITTED BY:	Maria Valdez
DATE SUBMITTED:	4/30/2020

For additional resources on completing this form, please visit the DE Website:

www.valleycollege.edu/onlinefacultyresources

1. Please select the distance education method that describe how the course content will be delivered.

Check ALL methods that will be used for offering this course, even if previously approved.

- FO – Fully Online
- PO – Partially Online
- OPA – Online with In-Person Proctored Assessments
- FOMA – Fully Online with Mutual Agreement

2. In what way will this course, being offered in distance education format, meet the needs of the campus?

(Ex: Student Access, Campus Strategic Plan, Campus Mission Statement, Online Education Initiative (OEI), Student Equity, Student Needs). Please be specific.

Employment for psychiatric technicians is expected to increase by 3% between 2018 and 2023 in the Inland Empire/Desert region. A total of 508 job openings, or 102 annual job openings will be available over the five-year timeframe. By offering the psychiatric technician (PT) program online or partially online we can continue to fill job opening in this area as well as reach student in the San Diego where there are no PT programs. We can also reach those potential students that work full-time jobs and have family responsibilities.

There appears to be an opportunity for program growth based on the annual average number of program credentials issued for the selected community college program in the region (53 annual average community college credentials), and the annual openings for psychiatric technicians across the region (102 average annual openings). Job demand for psychiatric technicians are growing and changing and SBVC Psychiatric Technology program are doing what we can to stay in line with these changes. The Psychiatric Technology Program continues to keep in step with the industry standards. Students in the program are being prepared to successfully pass the California Board of Vocational Nurses and Psychiatric Technicians (BVNPT) state board exam. The BVNPT is our outside governing body. We will meet the demand for psychiatric technicians by continuing our program online. We will assure the students receive the best education possible and become competent entry level psychiatric technicians.

3. Will this course require proctored exams?

- No
- Yes - If yes, how?

The PT program is planning to do exams online, yet we do not have them uploaded at this time. We want to do exams on campus until we have this completed.



San Bernardino

Valley College

DISTANCE EDUCATION ADDENDUM

4. How will the design of this course address student accessibility? Are you including any of the following?

- Captioned Videos
- Transcripts for Audio Files
- Alternative Text for Graphics
- Formatted Headings
- Other – If other, please explain.

As we have done in on campus class, we will provide the student with copy of the PowerPoint presentation. Faculty have and will continue to offer their assistance in office hour virtually, via email or by phone. Some faculty use the discussion board feature in Canvas and others communicate via Announcements frequently.



DISTANCE EDUCATION ADDENDUM

5. Provide a specific example of how the instructor will provide synchronous office hours for distance education students? (Ex: Online Conference Tool, Cranium Classroom, Zoom, Pisces, Skype, etc.)

Specific hours and specific days will be posted in the syllabus and on Canvas Announcement when, where and how the student can interact with the faculty via Zoom. These will be their office hours.

☰ PSYTCH-084-01 > Announcements > My office hours

Spring 2020

Home

Announcements

Assignments

Discussions

Grades

People

Syllabus

Quizzes

Modules

My office hours Apr 8 at 2:17pm

Maria Valdez

All Sections

Monday and Wednesday 1 pm - 3 pm

Meeting ID
574-407-521

Invite Attendees

Join URL: <https://cccconfer.zoom.us/j/574407521>

Edit

6. Provide a specific example of how this course's design ensures regular and effective instructor-student contact? (Ex: Threaded discussion forums, weekly announcements, instructor prepared materials, posting video and audio files, timely feedback on exams and projects, synchronous online office hours, synchronous online meetings, synchronous online lectures, etc.)

Faculty will use Zoom or web-based conferencing platform in place of in person classroom time for theory. Instruction will be conducted in a synchronous format and scheduled in advance for students. Synchronous instruction will be recorded and made accessible for students to access at a later time. For our clinical component we will use the same format. Faculty meet with the class to present the lecture material, provide an e-copy of the PowerPoint, provide interactive activities and assignment. Announcement will be posted on a minimum of one per week to expectations, assignments, and other related class assignments. More posts will be provided if necessary.

<https://www.valleycollege.edu/online-classes/faculty-resources/reg-effective-contact.php>

7. Provide a specific example of how this course will ensure regular and effective student-student contact? (Ex: Threaded discussion forums, assigned group projects, threaded discussions, Notebowl, peer-to-peer feedback, synchronous online meetings, etc.)



San Bernardino

Valley College

DISTANCE EDUCATION ADDENDUM

Our class has a threaded discussion board for student to work asynchronously. The topic is related to that weeks' theory lesson and / or the study guide to help the student gain knowledge and prepare for the weekly exam. Students can interact and bounce ideas off each other. At the beginning of the theory day before the exam clarification are made by the faculty on the discussion board and the discussion may continues with the faculty member present. During Zoom or the web-based conferencing platform, faculty will assign break-out groups. Each group will address the study guide or possible questions related to the topic of the week. These questions will be at the faculty's discretion, similar tot that in the threaded discussion board. The student may be assigned a project to complete and return to the Zoom or web-based forum to present these projects.

8. Describe what students in this online version of the course will do in a typical week on this class. Include the process starting after initial log in.

On Monday & Tuesday, the student will log onto the link for lecture; lectures remain 6.5 hours each day, with some activities to demonstrate the topic being discussed. For online clinical the student is demonstrating skills in-depth, such as the:

1. Canyon Springs: Use SwiftRiver (online simulation) for dosage calculation, simulation of med pass.
2. Canyon Springs & Cajon High School: Using an online forum (Zoom), the students will explain and demonstrate their understanding of lecture concepts and nursing procedures related to Neurological Causes of Mental Retardation and Autistic Spectrum Disorder.
3. Canyon Springs & Cajon High School: Review information from the client's record (already obtained), or from case studies, and/or previous experience, for information related to causes of the client's developmental disability, with a focus on Neurological factors;
4. Interview an individual with a Developmental disability about living status, vocational skills and community participation (Live via Zoom, or virtual Case studies and simulations); *At Cajon High School, information is obtained by interviewing a teacher.
5. Continue to demonstrate understanding of concepts and principles of Behavior modification with specified assignments.

Activities same as Week 10, 11, 13 & 14.

6. Create a PowerPoint or video teaching important information keeping in mind the mental age of the client. Describe how to teach/provide care to a client with a Developmental Disability:
 - a) Developing social and vocational skills.
 - b) Coping with Anxiety, Aggression and Self-Injury
 - c) Caring for the client with ADD & ADHD through Behavior Management techniques.
 - d) Seizure care and precautions.

9. Provide a sample statement that could be included in the syllabus for this course that communicates to students the frequency and timeliness of instructor-initiated contact and student feedback.

MEETS

Theory: Lecture will be on-line every Monday from 0700 to 1220 and every Tuesday from 0700 to 1120. If a holiday falls on a Monday, then class will be held on Tuesday and Wednesday. Sometimes the class may run over a few minutes to finish the lecture, video, practice quiz, etc.



DISTANCE EDUCATION ADDENDUM

Clinical-50% of clinical will also be on-line, the other 50% of clinical will be held at the clinical sites.

10. Provide a specific example of how regular and effective student-student interaction may occur in this online course.

Below is an example of a pharm 3 assignments. Student work in groups to learn the medications in a specific category from the lecture that week. They are assigned questions from a study guide. After the discussion, the answers are compiled and distributed to further foster student success.

Hello Class: Please post your **responses** and **explanations to the question/s** that you have been assigned. Responses must also start by listing the number of the question to which you are responding. You will also be required to share your answers in your clinical Post-Conference with your group to meet the objective of tying lecture material and concepts to clinical. See Announcements for your assigned questions.

PLEASE POST ALL YOUR ASSIGNED QUESTIONS AT ONE TIME SO THAT THE NUMBERS FROM EACH STUDENT ARE TOGETHER SEQUENTIALLY. THANK YOU!!!!!!

EVERYONE IS RESPONSIBLE to complete Questions 86, 87, 88 & 91

GROUP 1

Bala, S	13-15
Gorton, L	1-4
Jones, D	16-19
Kendi, L	34-38
Mayorquin, M	24-26 & Review Questions: p. 190 (1-6) & Medication Dosage Problems p. 190 (1-2)
Moore, D	20-23
Olukaikpe, B	31-33 & Review Questions: p. 198 (1-4) & Medication Dosage Problems p. 198 (1-2)
Prado, B	27-30
Quiroz, J	9-12
Robinson, E	5-8

11. Provide a specific example of how regular and effective instructor-student interaction may occur in this online course.

Regular weekly synchronous meeting. The students will meet with faculty at a minimum of twice via Zoom or another web-based format.

12. Does this course include lab hours? No Yes – If yes, how are you going to accommodate the typical face to face activities in an online environment?

During lab/clinical hours the student is interacting with faculty and faculty is available for assistance. The student may be assigned a project to complete and return to the online forum to present these projects. The faculty remains available for the student the entire length of the lab/clinical experience.

13. How will you accommodate the SLO and Course Objectives in an online environment?



DISTANCE EDUCATION ADDENDUM

PSYTCH 085 has faculty are RN's with many years of experience in the field of med/surge, ICU and emergency nursing. They have real-life examples that will enhance student learning. With the implementation of online learning the students will become comfortable with online simulation making it less stressful to complete the end of semester online simulation exam and obtain the 80% or better as stated in our SLO.

14. Are modifications needed to SLOs or Course Objectives in order to teach this course in the online modality?

No Yes – If yes, please explain the changes needed.

(It is advised that if you are changing course content or objectives that you speak with the Curriculum Co-Chair or Articulation Officer for guidance moving forward.)

To be completed by a member of the Curriculum Committee Review Team:

CURRICULUM CHAIR REVIEWED:	Mary Copeland	<input type="checkbox"/> YES <input type="checkbox"/> NO
DE REVIEW:		<input type="checkbox"/> YES <input type="checkbox"/> NO
CURRICULUM COMMITTEE DIVISION REPRESENTATIVE REVIEWED:		<input type="checkbox"/> YES <input type="checkbox"/> NO

Link for today's open lab for design. <https://cccconfer.zoom.us/j/6216178089>

I'm assuming that since only PO (partially online) was selected, that the labs will be offered F2F? Is this the clinical setting? We want to do online theory and on campus exams. Our exams are not fully uploaded to Canvas, therefore we'll need to be on campus for exams only. For clinical the BVNPT has given us approval for 50% online clinical, the other 50% will be at local skilled nursing home for the summer semester.

#6- Faculty will use Zoom in place of in person classroom time for theory in the same hours offered in the schedule. If not an emergency addendum, you may want to be more generic in this statement as the course will not always have a set time in the schedule. ex: Faculty will use Zoom or web-based conferencing platform in place of in person classroom time for theory. Instruction will be conducted in a synchronous format and scheduled in advance for students. Synchronous instruction will be recorded and made accessible for students to access at a later time. Thank you for this example, I've incorporated it into my statement.

#7 can you be more specific in how student will interact? Include additional examples?

#11-missing a response. You have a lot of the information already included here, simply move it into this section.

Mary; Looks ok